

# Practice Folders

Dear Parents,

This is your child's Practice Folder. Each **Tuesday**, your child will turn in his/her Practice Folder. During Literacy Stations, your child will read the words from the weekly word list to me, and then I'll send home a new word list. Please keep all of the word lists in the folder. That way, you will easily be able to find it each night and next summer when working with your child.

The word lists contain blending words and sight words. The "**Blending Words**" are made from the letter sounds we have learned at this point in our Wonders Reading Program. These words can be sounded out. Your child needs to say the sounds of each letter and blend the sounds together to be able to read the word.

The word lists also contain sight words that we have learned in class. The words listed under "**Sight Words**" are words that should be read automatically without blending sounds. Your child needs to be able to identify the words without hesitation (within 3 seconds). You can help your child do this by making flash cards, hanging the words around your house on post-it notes, reading the sight word sentences, and of course, by finding the words when reading books.

When your child brings their Practice Folder to school on Tuesday, I will ask your child to read each word to me. I will write the score your child receives on the word list, so that you know how he/she did when reading the words to me. Then, I will add a new word list and other practice sheets to the appropriate plastic sleeves in the folder.

Please have your child read the words on the Word Lists three days per week. You will need to sign on the Parent Signature lines. Also, your child will need to do the letter naming practice sheets at least two times per week. You will need to sign the bottom and record the score. (Set a timer for 1 minute and give your child one point for each letter they identify correctly.)

**The Practice Folder is not meant to take a long time. It should take no more than 10 minutes to work on the word list words, letter naming practice, and phoneme segmentation practice.** The sight word lists, the alphabet chart, and handwriting sheet are there for a reference as needed for your child. For example, if your child already knows the sight words on this week's Word List and you want to work ahead, then refer to the Sight Word paper (blue) to see the other sight words your child has to learn this year.

**Thank you** for taking the time to help your child learn to read. With all of us working together, I know everyone will be successful! As always, let me know of any questions or concerns.

Happy Reading,  
Kindergarten Teachers

If your child can read the "Blending Words" on the Word Lists easily, here are a few other activities your child can do with those words:

- Use each word in a meaningful sentence.
- Write a sentence with each word.